

2017-2018

Fishers Island School

STUDENT-PARENT HANDBOOK



78 Greenwood Road

P.O. Box 600

Fishers Island, NY 06390

Telephone: 631-788-7444 Fax: 631-788 5532

www.fischool.com

Fishers Island School...cultivating and honoring the gifts and talents of ALL students

TABLE OF CONTENTS

Welcome Letter, General Information	<i>Page 2</i>
Board of Education	<i>Page 3</i>
Faculty/Staff List	<i>Page 4</i>
Student Behavior, Rights and Responsibilities	<i>Page 5-7</i>
Lower School—Pre-K through Grade 6	<i>Page 8</i>
Tuition Program—Grades 4 through 12	<i>Pages 8-9</i>
Upper School—Grades 7 through 12	<i>Page 9</i>
Academic Program Guidelines/Grading	<i>Pages 11</i>
Attendance Policy & Health Guidelines	<i>Pages 18</i>
Internet Safety	<i>Page 20</i>
Guidance	<i>Page 21</i>
Regents Exams and Diploma Requirements	<i>Pages 21</i>
Student Awards and Scholarships	<i>Pages 25</i>
Student Expectations and Procedures	<i>Pages 26</i>
Extracurricular Activities & Field Trips	<i>Pages 28</i>
School Ceremonies and Observances	<i>Page 31</i>
Student Safety	<i>Page 31</i>
Student Health Services	<i>Pages 33</i>
Notifications	<i>Pages 35</i>
Student Privacy	<i>Page 36</i>
Athletic/ Extra-Curricular Policy	<i>Pages 37</i>
*SIGNATURE FORMS	<i>Pages 39&40</i>

***These forms are to be signed and returned to the School Office by September 15th**

TO: Students and Parents,

September 2017

Welcome to the 2017-2018 school year at Fishers Island School. This handbook was prepared as a reference to find answers to commonly asked questions about our school. It is important for both parents and students to read this document and to be familiar with its contents.

After you have reviewed this handbook, **please sign the forms on pages 36 & 37 and return them to Mrs. Doherty in the school office on or before Friday, September 15, 2017.**

The handbook includes information about grading, school guidelines, and behavioral expectations. It was developed to help answer your questions, such as: What grades do I have to earn to be on the Honor Roll? What constitutes academic warning and academic probation? What do you do when you are absent? Who do you talk to when you want extra help?

It is my hope that this handbook will be helpful to you and your child/children in making this a very successful and engaging school year. If you have further questions, please contact our guidance counselor and/or your child's classroom teacher.

Sincerely,

Christian Arsenault
Principal

GENERAL INFORMATION

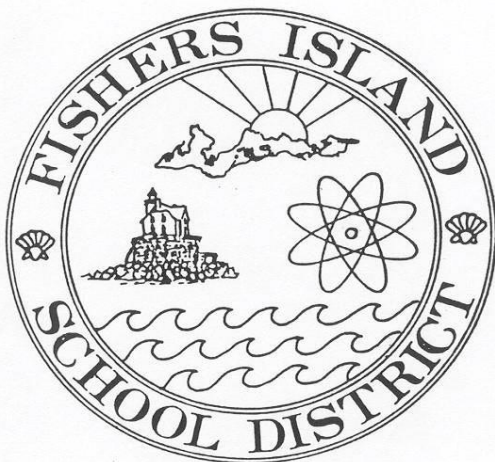
Fishers Island School Colors: Blue and Gold
Fishers Island School Mascot: Viking

FISHERS ISLAND SCHOOL ALMA MATER

Above the roar of crashing breakers,
Above the wild gull's piercing cry,
We raise our youthful voices
As we praise Fishers Island High.

Hail to Alma Mater, guardian of the light
May your lamp of learning, burn forever bright
Beaming truth to guide us,
Through the fog of fear,
Lead us ever onward, Alma Mater dear.

By Dorothy Chaplaski



BOARD OF EDUCATION

Jamie Doucette, President
William Bloethe, Vice President
Linda Mrowka, Board Member
Robin Toldo, Board Member
Thomas Shillo, Board Member
Caroline Toldo, Student Liasion Representative

Members of the Board of Education are district residents who are elected by the voters to set policy and provide financial oversight for the operations of the school. They provide leadership for the welfare of district students.

In accordance with state law, the Board holds regularly announced business meetings. Parents, students and community are encouraged to attend. Public participation is encouraged at the appropriate times on the agenda.

MEETING DATES AND TIMES

Wednesday, September 20, 2017 at 6:00 PM

Wednesday, October 18, 2017 at 5:00 PM

Wednesday, November 15, 2017 at 5:00 PM

Wednesday, December 20, 2017 at 5:00 PM

Wednesday, January 17, 2018 at 5:00 PM

Wednesday, February 21, 2018 at 5:00 PM

Wednesday, March 21, 2018 at 5:00 PM

Wednesday, April 18, 2018 at 5:00 PM

Tuesday, May 8, 2018 Budget Hearing at 6:00 PM

Tuesday, May 15, 2018 Annual Meeting at 6:00 PM
Budget Vote 2:00 PM-8:00 PM

Wednesday, June 20, 2018 at 6:00 PM

Fishers Island School

2017-2018

Faculty/Staff List

Ms. Christine Anifantakis	Spanish Teacher
Ms. Julie Arcelus	School Counselor
Mr. Christian Arsenault	Principal
Ms. Margaret Atkin	1 st and 2 nd Grade Teacher
Mr. Adam Baber	P.E./Health Teacher
Mrs. Gina Barone-Roehrig	Special Education Teacher
Mrs. Linda Bean	Computer/Business Teacher
Ms. Heidi Blanchard	Pre-K and K Teacher
Mrs. Jennifer Burns	3 rd and 4 th Grade Teacher
Ms. Alysanne Cochrane	Administrative Assistant
Mr. Eduardo Crespo	Custodian
Mrs. Carol Doherty	School Secretary
Mr. Christopher Dollar	Music Teacher
Mr. James Eagan	Business Manager
Mrs. Tawnya Eastman	5 th and 6 th Grade Teacher
Ms. Jessica Federman	Speech and Language Pathologist
Ms. Yaritza Gello	Elementary Spanish
Mr. Michael George	History Teacher
Mrs. Carol Giles	Science Teacher
Mrs. Karen Goodwin	Superintendent
Ms. Jessica Hall	English Teacher
Mr. Jared Kaplan	Technology Teacher
Ms. Alexandra Mesite	Special Education Provider
Mrs. Carrie Sawyer	Art Teacher
Ms. Fay Smolen	Librarian/Tutor
Ms. Jessica Sue	Math Department
Ms. Ana Rose Webster	Special Education Tutor

ACADEMIC ELIGIBILITY FOR PARTICIPATION IN ATHLETICS AND CO-CURRICULAR ACTIVITIES

The academic success of our students is our primary purpose. Extracurricular activities, however, are a very important part of our overall educational program. It is expected that all students will maintain passing grades and that they and their parents will be kept apprised of academic progress through the PowerSchool Parent Portal as well as teacher communication.

During any quarterly marking period, there are two progress points and finally, the issuance of the report card. If at any of these points a student is receiving **any weighted grade average(s) below a “70”**, the Athletic Director, Guidance Counselor, and Principal will be notified by the PowerSchool administrator. The Athletic Director (AD) will then contact the parent(s)/guardian(s) of the specific student athlete falling into this category to inform them that a “Co-Curricular Academic Support Program” will be in place until the following progress point. At this point, the student is also notified by the AD. The Co-Curricular Activity Advisor will notify parent(s)/student(s) of the need for the Support Program for any student involved in a school club or after-school program.

The Co-Curricular Academic Support Program does not allow for sports or co-curricular participation until the grade average is raised to a level above a weighted grade of 70. Once that class grade(s) average is achieved, the grade may not fall below a weighted grade of 70 again during the quarter for the student to remain academically eligible for participation that quarter. To support the student’s academic improvement, each student will be required to attend a full-session, supervised homework hall after school each day until the grade average reaches and sustains a weighted grade of 70 or better. Once a student achieves the standard for participation, that student must sustain that performance level for the remainder of the quarterly marking period in order to remain involved in the activity/sport.

During a student’s participation in the Co-Curricular Academic Support Program, the Athletic Director and Guidance Counselor will work collaboratively to monitor the student’s progress and the Athletic Director will keep the student connected in other ways to the athletic community.

ATHLETIC HEALTH APPRAISAL

A current physical examination (within the past 13 months) is required for all students prior to participation in school athletic teams.

GENERAL EXPECTATIONS FOR STUDENT-ATHLETES

Athletic activities that a school may choose to offer are an extension of the educational experience. Therefore, participation is voluntary and is a privilege. Those who choose to participate must be aware of the behavior guidelines for the Fishers Island School athletic programs and each participant is expected to operate within the framework of these rules and regulations.

In general, the student-athlete is expected to...

- Be courteous to visiting teams and officials at all times.
- Play hard and to the limit of his/her ability and keep a positive attitude; the *true* athlete does not give up, nor does he/she quarrel, cheat, bet, or grandstand.
- Be modest when successful and be gracious in defeat; a true sportsman does not offer excuses for failure.
- Maintain a high degree of physical fitness by observing team and training rules conscientiously.
- Demonstrate loyalty to the school by maintaining a satisfactory scholastic standing and by participating in and supporting other school activities.
- Play for the love of the sport.
- Recognize that he/she is representing the school and should exemplify and follow the guidelines set forth by the coaching staff as well as the behavior rules of the School during and after school.
- Maintain satisfactory academic standards and regular school attendance.

ATTENDANCE

Students are not permitted to participate in or attend after-school clubs, intramurals, Inter-scholastic contests, athletic practices, or team meetings, or even school sponsored activities on days when they are absent or tardy from school.

Parent/Student Signature Form

PLEASE SIGN AND RETURN TO MRS. DOHERTY BY September 15, 2017

I/We have read and understand the contents of the Parent Student Handbook. I/We will contact the school if I/We have any questions.

Student Signature (s):

	Grade: _____

Parent(s)/Guardian signature:

Military Recruiters and Institutions of Higher Learning

Parents wishing to exercise their option to withhold their consent to the release of student names, addresses and phone numbers to military recruiters and/or institutions of higher learning must sign and return the attached form.

Please do not release the name, address and telephone number of

_____ to
(Name of student)

- Military recruiters and/or
- Institutions of higher learning

(Parent Signature)

(Date)

Fishers Island School
78 Greenwood Road #600
Fishers Island, NY 06390

Dear Parents/Guardians:

In accordance with the Family Educational Rights and Privacy Act (FERPA), we are writing to obtain your consent to communicate your child's successes to the Fishers Island community through the Foghorn and/or School newsletters, School and community bulletin boards, Board of Education meeting celebrations, our website and local newspapers. The successes that we plan to share include honor roll, awards, and other academic and athletic accomplishments. In these cases, we may sometimes include a photograph of the award-winning student(s).

In addition, we like to regularly post on our website's homepage photographs of our students engaged in academic, athletic, and/or extracurricular activities. We do not publish names with these photographs of our students engaged in life at FIS.

Please read and complete the following information and return it to School along with the other signature forms in this Handbook.

Permission to Publish Student Success and Photograph:

_____ I agree that ***Fishers Island School*** may publish the school-related successes of my child/children with or without a corresponding photograph.

Permission to Use Photograph:

_____ I agree that ***Fishers Island School*** may use such photographs of my student(s) without his/her/their name(s) and for any lawful purpose, including, for example, such purposes as publicity, illustration, advertising, and web content.

I have read and understand the above. Lines that are not checked will signify lack of consent.

Parent/Guardian Signature: _____

Printed name: _____

Name(s) of child/children: _____

Home Address: _____

Date: _____

Student Signature (if over 18 years of age): _____